

Call for Papers

Leading change in gender and diversity in higher education internationally from margins to mainstream

(Edited book proposal for Routledge)

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Over the last four decades, gender equality and diversity have become a central part of mainstream higher education discourse and agendas. Here we position the relevance of gender equality in higher education for effective leadership as well as to wider equality goals. Central to this is drawing from voices across diverse international and disciplinary perspectives as experts.

In this edited volume, we seek to provide insight for leading change in higher education by addressing the inclusion of diverse populations within the academe. We are interested in exploring the ways in which gender intersects with other aspects of identity, such as social class, caste, age, disability, race, ethnicity and sexual identity, in shaping the experiences of higher education (HE) across an international scale. We are seeking original contributions that interrogate the ways in which gender works alongside other elements (e.g., of identity) in limiting, or giving rise to particular experiences of inclusion and equity within HE.

Offering solutions for higher education institutions, as such, the intention of this edition is to assert the wider relationship between gender and social justice more broadly. In recognition of recent calls to 'decolonise higher education' (Bhambra et al., 2018), this edition is interested in the extent to which colonial patriarchy and heteronormativity are present/exist within HE, and to explore who is made marginalised because of this. In doing so, we hope to explore ways in which gender for instance is reproduced and/or resisted within different country HE institutional contexts as well as how gender can be re-imagined within these institutional, political and cultural environments. While recognising that terms such as 'participation' and 'empowerment' have become 'buzzwords' (Cornwall, 2007), we are interested in re-imagining empowerment within HE, considering how groups who have been subordinated and marginalised can speak their voice and be heard.

We welcome original research, practice or theoretical pieces exploring the gender and diversity in higher education through thematic areas of: equity, inclusion, social justice, sustainability, decolonization.

Sample topics could include but are not limited to:

- Gender and leadership in HE
- Critiquing binary constructions of gender, including focusing on the experiences of trans-people, BIPOC, LGBTQ+
- Gender, decolonisation and HE
- Sustainability, gender and HE
- Resources, support services and HE

We particularly welcome submissions which focus upon:

- The experiences of historically marginalized geographic regions.
- Contributions about or from minoritized communities within majority world countries;
- Chapters addressing a methodological focus/interest (e.g., researchers writing in equitable ways with their participants).

Submission guidelines

Interested authors should send an extended abstract (up to 1000 words) **by June 1, 2021** to Dr. Anna CohenMiller, anna.cohenmiller@nu.edu.kz.

All abstracts should include the following:

Formatting	Abstract components
<ul style="list-style-type: none"> ● APA format ● US or British spelling ● Up to 1,000 words 	<ul style="list-style-type: none"> ● Title ● Author(s) contact information ● 3-5 keywords ● Introduction including <ul style="list-style-type: none"> ○ Problem statement/argument ○ Whose voices are being highlighted in your work? ○ What is unique about your work? ○ Research question(s), as appropriate ○ Significance for gender equity and/or diversity in HE ● Background to the issues, such as <ul style="list-style-type: none"> ○ Theoretical framework ○ Connection to the relevant literature ● Research design/approach including <ul style="list-style-type: none"> ○ Data sources ○ Participants ○ Ethics ● Findings/outcomes, including topics such as <ul style="list-style-type: none"> ○ Recommendations ○ Reflection questions for readers and/or leaders in HE to consider

Submission	Dates
<ul style="list-style-type: none"> ● Expanded abstract (up to 1000 words) ● Editorial decision ● Draft chapter (6000-8000 words) ● Peer review comments back to author ● Revisions of chapter ● Final editing/proofing with authors and editors ● Submission full book to Routledge 	<ul style="list-style-type: none"> ● June 1, 2021 ● June 15 ● October 1 ● December 1 ● February 1 ● March-April 2022 ● June 1, 2022

References

- Bhambra, G., Gebrial, D. & Nisancioglu, K. (Eds) (2018). 'Decolonising the University.' London: Pluto.
- Cornwall, A. (2007). "Buzzwords and Fuzzwords: Deconstructing development discourse." *Development in Practice*, vol. 17, no. 4/5, pp. 471–484.
- Cornwall, A., Harrison, E. & Whitehead, A. (2007). 'Gender myths and feminist fables: The struggle for interpretive power in gender and development.' *Development and change*, 38(1), pp.1–20.